

Year 8 Big Picture – Spanish

<i>Autumn 01 Weeks (7 weeks)</i>	<i>Autumn 02 Weeks (7 weeks)</i>	<i>Spring 01 Weeks (7 weeks)</i>
<p>Content– Holidays</p> <ul style="list-style-type: none"> • Holidays • Destinations • Past tense • Comparison • Conditional 	<p>Coverage: Where do you live?</p> <ul style="list-style-type: none"> • Where do you live? • House • Bedroom • Furniture • Conditional • Opinions and justifications 	<p>Content – Going out and staying in</p> <ul style="list-style-type: none"> • Free time • Like and dislike • Weekend plans • Party vocabulary • Near future tense
<p>Assessment Objectives</p> <ul style="list-style-type: none"> • Phonics: dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit. • Vocabulary: traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness. • Grammar: gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language. 	<p>Assessment Objectives</p> <ul style="list-style-type: none"> • Phonics: dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit. • Vocabulary: traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness. • Grammar: gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language. 	<p>Assessment Objectives</p> <ul style="list-style-type: none"> • Phonics: dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit. • Vocabulary: traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness. • Grammar: gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.
<i>Spring 02 Weeks ... (Spring 01) (5 weeks)</i>	<i>Summer 01 Weeks (6 weeks)</i>	<i>Summer 02 Weeks (6 weeks)</i>

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<p>Content – Going out and staying in</p> <ul style="list-style-type: none"> • TV and cinema • Opinions and justification • Music • Role play • Shopping • Tenses recap 	<p>Content – Daily routine, health and fitness</p> <ul style="list-style-type: none"> • Daily routine • Past tense • Healthy diet • Healthy life • Role play 	<p>Content – School and future plans</p> <ul style="list-style-type: none"> • School facilities • Opinions and justifications • Teachers description • Extracurricular activities • Conditional • Jobs • Future plans
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